

## CONNECT IT! - From Local to Global in 35 questions. The Globalisation Game.

### *Introduction*

An important aspect of Global Citizenship education is to learn how to behave responsibly and acknowledge one's positions in this world. Being a critical global citizen implies being conscious of one's impact on others and act responsibly. However, before feeling responsible and altering behaviours, Global Citizenship education first aims to create an awareness of our own place in this world. Before emphasising the notion of interdependence, students need to realise concretely how the world is interconnected and how they are personally connected with the rest of the world.

### *Explanation for teachers.*

This game aims to introduce the principle of interconnectedness in an interactive and entertaining way.

To make the players more concerned and interested, it focuses on cultural items of popular culture and everyday lives, which Dutch young citizen are likely to feel connected to. By showing that these items are actually connected to many different countries in the world, they establish a personal connection between them and the global. To make this idea even more concrete, they have to draw arrows on a map, which at the end will visually illustrate and reflect the concept of interconnectedness.

It shows not only the influence of other cultures on the Dutch culture but it also portrays that Dutch culture influences places outside of the Netherlands. This idea is illustrated with the bonus questions, which do not require the students to draw an arrow.

A parallel is made between their culture and the global culture.

### *Implication*

If students realize how connected they are with other people and cultures in the world, they will be more likely to acknowledge their position in a global community. In this global community where everyone influences each other's way of life, they will share moral values such as equality which will make them have a better attitude towards diversity and stereotypes in the world as well as in their own country. Also, more than changing attitudes, students can realise that their behaviour at a local level can contribute positively to a better world on behalf of these global moral values. For example, they can care for the environment or buy fair trade products to be sure not to contribute to an immoral system.

This shows how education can create responsible attitude and behaviour required when being Global Citizen.